

TRIZ Exercise

“Creating space for innovation”

A Russian Acronym for a theory of inventive problem solving

“Liberating Structures”

First alone, then in small group, compile a list of to-do's in answer to,

**“How can we reliably create a curricular innovation
that no one will use?”**

Suggestions must be about stopping activities or behaviors, not about
doing something new or additional

First alone, then in your group, go do the list you have created and ask,


“What are we doing/planning to do that resembles in any way, shape or form, to-do’s on our list?”

Make a second list of those activities and talk candidly about their impact

First alone, then in your group, compile the list of what needs to be stopped.

“How and I and how are we going to stop it? What is your first move?”

Be as concrete as possible



Steps and Schedule

1. First alone, then in your small group, compile a list of to-do's in answer to:

How can I/we reliably create _____? [a very unwanted result of your work together]

- 10 minutes
- Go wild!



2. First alone, then in your group, go down your list and ask:

Is there anything we are doing that resembles in any shape or form to-do's on our list?

- Make a second list of those activities & talk about their impact
- Be unforgiving
- 10 minutes



3. First alone, then in your group, compile the list of what needs to be stopped

- Take one item at a time & ask:

How am I and how are we going to stop it? What is your first move?

- Be as concrete as you can
- Identify who else is needed to stop the activity
- 10 minutes