

## Third Annual Philadelphia Trauma Training Conference July 30 - August 1, 2019

### LEARNING OBJECTIVES

At the conclusion of this activity, participants should be able to:

- Analyze their own current practices with regard to interprofessional collaboration and how interprofessional collaboration would increase treatment outcomes.
- Evaluate their own clinical reasoning skills and how other working with other disciplines can increase their own clinical reasoning skills.
- Apply the learning and experience to their own practices and within their settings.
- Identify pre-existing risk factors that make children and families more likely to be exposed to traumatic events.
- Develop strategies to enhance clinical engagement with children and families to reduce the likelihood of exposure to traumatic events.
- Create action plans intended to enhance current preventative practices to promote protective factors in children and families.
- Describe the risk and inhibitory factors that are associated with acute and long-term post-traumatic stress symptoms.
- Identify strategies that can be incorporated into medical practices to minimize the impact of traumatic exposure in children and families.
- Analyze current practices and develop a plan to infuse trauma-informed skills and strategies into practice to mitigate the impact of trauma exposure in children and families.
- Describe the difference between structural and intermediary social determinants of health;
- Recognize gaps in their current practice regarding the addressing of social determinants of health
- Develop strategies for bridging gaps between health partners and other child serving systems (including mental health, juvenile justice) to increase outcomes; welfare, school district of Philadelphia, law enforcement and grass roots organizations)